# INDEX FOR ABSTRACTS/ONE: TITLES


Academic Achievement and Post-School Opportunity . . . . . 2
Academic Marketplace in Community Colleges in New York: A Stereoscopic View — Candidates Strategy; Institutional Recruitment Practices . . . . . 2
Academic Performance of the "Persistent Probationer" College Student . . . . . 108
Accelerating the Development of Basic Quantifying Concepts Amongst Educable Mentally Retarded Children . . . 76
Accreditation Evaluation and Institutional Change . . . . . 15
Achievement and Ability Correlates of Components of School Attitude . . . . . 45
Activation and Memory for Text by Children in Grades 3-6 . . . . . 59
Actual and Perceived Beliefs of Black and White Students . . 109
Advance and Concurrent Conceptual Structuring Mechanisms in Detailed Reading Passages . . . . . 65
Advance Conceptual Structuring Mechanisms of Overt and Covert Response Types in Detailed Reading Passages . . . . . 65
Aesthetic Organization of Memory, The . . . . . 84
Aexperimental Research Designs in Evaluative Research . . . 90
Affect as an Increment to the Attractiveness of Success . . . 29
"Ain't" Ain't No Error . . . . . 123
Aligned Rank Statistics for the Randomized Block Design . . 94
Allocation of Items and Examinees in Estimating a Norm Distribution by Item-Sampling . . . . . 98
Analysis and Identification of Content Development Patterns in Classroom Communication, The . . . . . 48
Analysis of Children's Writing Under Different Stimulus Conditions, An . . . . . 86
Analysis of Differences in Creative Ability Between White and Negro Students, Public and Parochial, Three Different Grade Levels, and Males and Females, An . 42
Analysis of Empirical Data Using the Rasch Model and the Two- and Three-Parameter Logistic Test Models . . 91
Analysis of Eyemovement Recordings from a Sample of Underachieving Secondary Students and a Sample of Underachieving Primary Students, The . . . . . 65
Analysis of Mathematics Teachers' Verbal Behavior Using the Theory of Relations . . . . . 70
Analysis of Student Studying Behavior as a Function of Two Schedules of Testing . . . . . 39
Analysis of the Delphi Technique to Obtain Goal Consensus . . . . . 87
Analysis of the Interaction of Student Characteristics With Method in Micro-Teaching . . . . . 56
Analyzing Classroom Interaction: A More Powerful Alternative . . . . . 32
Anchored Rating Scales As Criteria of Graduate School Performance: Development and Pilot Testing . . . . . 90
Anchored Rating Scales as Criteria of Graduate School Performance: Field Trials of Revised Scales . . . . . 90
Anecdotal Processing for the Planning of Learning Experiences . . . . . 113
Anxiety, Stress, Task Difficulty and Achievement Via Programmed Instruction . . . . . 62
Application of a General Model of Environmental Assessment to Longitudinal Data on Verbal Ability and General Intelligence, The . . . . . 99
Application of a System for Curriculum Evaluation and Revision, The . . . . . 19
Application of Bayesian Sequential Analysis to Educational and Psychological Testing, The . . . . . 88
Application of Social Learning Theory in Affecting Change In A Group of Student Teachers Using Video Modeling Techniques, An . . . . . 79
Applicability of Selected Ratio and Least-Squares Regression Analysis Techniques to the Prediction of Future Educational Attendance Patterns . . . . . 8
Approach to Evaluating Learning in Simulation Games . . . . 40
Aptitude-Treatment Interactions in Learning the Addition of Signed Numbers . . . . . 71
Aptitude-Treatment Interaction in Teacher Acquisition of Higher-Order Questioning Skills . . . . . 80
Assessing the Personality Structure of the Puerto Rican Secondary School Student . . . . . 116
Assimilation and Retention of Hierarchically Structured Pross Materials, The . . . . . 53
Attempt to Validate the Men's SVIB Academic Achievement Scale . . . . . 110
Attitudes of Preschool and Elementary School Children to Authority Figures . . . . . 122
Attributes of Educational Innovations as Factors in Diffusion . . . . . 125
Aural and Visual Learning in Urban Children . . . . . 57
Bayesian Guidance Technology . . . . . 89
Behavior Modification of Teachers in Classroom Atmosphere . . . . . 79
Behavior Rates of Exceptional Children . . . . . 60
Behavioral Analysis of Teacher-Pupil Interactions During Reading Instruction . . . . . 48
Behavioral and Attitudinal Responses of College Students Toward Computer Assisted Instruction . . . . . 63
Behavioral Compliance and Devaluation of the Forbidden Object as a Function . . . . . 45
Bilingualism and Creative Abilities . . . . . 43
Black and White Perspectives on the Future . . . . . 109
Black Graduate Student's Employment Dilemma: Predominately Black Versus White Work Settings . . . . . 128
Black Higher Education: Whence and Whither? . . . . . 128
Building Principal as a Feedback Filter: Low Reading Scores and System Stability, The . . . . . 11
Can a Simulation Game Improve Learning of Related Material? . . . . . 39
Career Patterns of Public School Administrators: A Field Study Approach . . . . . 1
Central City and Suburb: An Assessment of Educational Opportunity . . . . . 5
Change in Teacher Attitudes Toward Decision-Making and School Organization . . . . . 126
Changes in Students Related to College Environment . . . . 120
Characteristic Components of Interrater Variation in Ratings of Teacher Performance . . . . . 43
Characteristics and Effects of Upward Bound . . . . . 112
Characteristics of Rasch's Logistic Model . . . . . 91
Characteristics of Teacher Participation in Curriculum Planning Activities and Reported Acts of Curriculum Implementation . . . . . 16
Chart Recorded Capillary Pulse Pressure Measurement as an Unobtrusive Means of Detecting Unspecified Frame-Specific Flaws in Programmed Instruction Sequences: An Experimental Study . . . . . 97
Children's Perceptions of Age of Human Figures . . . . . 72
Classification and Attention Training Curricula for Headstart Children . . . . . 37
Classroom Control Task and Urban Teaching Interns . . . . . 117
Classroom Interaction and Pupil Affect . . . . . 33

Close Procedure as a Measure of the Reading Comprehensibility and Difficulty of Mathematical English, The . . . 107
Cognitive Factors in Teaching Style . . . 81
Cognitive Objectives Revealed by Classroom Questions in "Process-Oriented" and "Content-Oriented" Secondary Social Studies Programs . . . 78
Commonly Held Beliefs and the Effect of Institutions Upon Juvenile Delinquency . . . 121
Comparison of Attitudes Toward Black Society Between Curriculum Writers and Teachers of the Disadvantaged, A . 17
Comparison of I. Q. and Socioeconomic Index in Predicting Grade Point Average . . . 60
Comparison of Multivariate Techniques: Multiple Regression-Path Analysis . . . 104
Comparison of Principals' and Teachers' Perceptions of Various Organizational Characteristics of Their Schools, A . . . 7
Comparison of Teacher Behavior at Different Grade Levels for Teachers in PLAN Classroom . . . 63
Comparison of T-Group and Didactic Approaches to Training Undergraduate Resident Assistants, A . . . 113
Comparison of the Reading Performance of Early and Non-early Readers From Grade One Through Grade Three . . . 69
Comparison of the Self-Concept of Rural and Urban Students, A . . . 119
Comparison of the Structure of Intellect Components of the Illinois Test of Psycholinguistics (Revised), Stanford-Binet (Form L-M) and Slosson Intelligence Tests . . . 55
Comparison of the WAIS, WISC, and WBII, A . . . 105
Comparison of Three Sources of Classroom Data: Teachers, Students and Systematic Observation, A . . . 103
Comparison of Training Results from Four Note Taking Procedures . . . 86
Comparison of Two Groups of Elementary Teacher Trainees Whose Professional Experiences Differ in Organization, Scope and Sequence, A . . . 80
Comparison of Two Operational Definitions of Originality and Their Relationship to Measured Intelligence, A . . . 92
Comparisons of High School Students and Dropouts on Selected Familial, Personality, and Vocational Variables . . . 116
Comparative Study of Team and Individual Decision Making, A . . . 9
Comprehension of Textual Information Presented Through Single and Multiple-Sense Modalities, The . . . 31
Comprehension of Time Connectives by Young Children . . 64
Computer as a Socializing Agent, The . . . 34
Computer as a Tool for Curriculum Development and Instructional Management, The . . . 27
Computer-Assisted Guidance System: Results of a First In-School Trial, A . . . 110
Computer Assisted Planning as a Vehicle for Curriculum Research and Evaluation . . . 28
Computer-Based Instruction in Reading: Grades K-3 . . . 27
Concept Attainment Within a Hierarchically Organized Conceptual System: The Effects of System-mediated Conceptual Shifts . . . 36
Concept Learning as a Function of Type of Material and Number of Instances Available Per Trial . . . 37
Conceptual Framework for Political Analysis: Public Demands and School Board Decisions . . . 13
Conceptual Systems and Teaching Styles . . . 81
Concomitant Outcomes: Innovation Strategies and Their Sociostructural Consequences . . . 3
Conditional Logic and Primary Children . . . 32
Conditioning of a Pitch Response Using Uncertain Singers . . . 42
Confidence-Weighting as a Scoring Technique . . . 91
Congruence and Personality: A Comparative Study of Teachers in Training, Graduate Students and Priests . . . 113
Congruence of Mental Rehearsal with Original Learning . . . 83
Conservation of Volume: The Development and Analysis of An Objective Group Test . . . 101
Consistency Behavior and Validity in Classroom Sociometrics . . . 101
Consolidation of Learning and Physiological Activation in Kindergarteners . . . 58
Construction and Validation of Formal Operation Reasoning Instruments, A . . . 101
Contribution of Clusters of Biographical Data to Production, The . . . 60
Control of Reinforcement, Goal-Setting, and Academic Behavior . . . 40
Cooperative Venture Between Student Personnel and Teacher Education Departments . . . 117
Coping and Defending in Black Classrooms: A Multivariate Study of Non-Intellective Correlates of Achievement . . . 122
Costs and Returns: Does Education Pay Off? An Evaluation of Vocational-Technical Education Program Effectiveness . . . 3
Covariance Structure Analysis of the Multivariate Random Effects Model . . . 104
Covariance Structure Model for Causal Flow Analysis, A . . 104
Creativity: Idea Quantity and Idea Quality . . . 42
Crisis in Content in Teacher Education . . . 17
Criticism of the Methodology of the Substrata-Factor Theory of Reading, A . . . 102
CTMM, Raven and Achievement of Fifth and Eighth Grade Boys and Girls . . . 55
Curriculum Augmentation and Validation . . . 28
Curriculum Change and Teacher Retraining . . . 16
Curriculum Installation and Diffusion Strategies . . . 28
Deep Structure and Retrieval Time in Noun-Pair Learning . . . 64
Defense for Including Highly Correlated Predictor Variables in Multiple Regression Models, A . . . 102
Delayed Punishment Preceded by a Verbal Explanation . . . 67
Descriptive Study of Individualized Instruction, A . . . 48
Determinants of Educational Expenditure Among Suburban School Districts: A Longitudinal Study . . . 10
Developing a Modular Teacher Education Program for an R & D Center . . . 17
Developing an Instrument for the Assessment of Instructional Materials . . . 19
Development and Application of a Criterion Measure for Evaluating Creativity in Elementary and Secondary Classrooms . . . 103
Development and Evaluation of a Computer-Based Pure Tone Audiometer Trainer, The . . . 76
Development and Evaluation of an Exportable Teacher Training Package for a Kindergarten Reading Curriculum, The . . . 24
Development and Measurement of Home Environmental Models for Personality Characteristics, The . . . 100
Development of a Computer Technique for the Content Analysis of Psychosocial Factors in the Language of Kindergarten Children, The . . . 89
Development of a Measure of Educational Need and Its Use in a State School Support Formula . . . 9
Development of a Multiple-Choice Behavioral Observation Scale . . . 90
Development of a Scale for Assessing the Attitude of a Student Toward His Student Teaching Experience, The . . . 99

Development of a Semantic Differential to Assess the Attitude of Secondary School and College Students . . . . . 99
Development of a Verbal and Non-Verbal Observation Instrument . . . . . 43
Development of an Instrument Designed to Secure Student Assessment of Teaching Behaviors that Correlate with Objective Measures of Student Achievement, The . . . . 43
Development of an Instrument to Assess a Sense of Social Responsibility in High School Students . . . . . 115
Development of an Instrument to Measure Teachers' Attitudes Toward Curriculum Use and Planning . . . . . 20
Development of Grammatical Structures in Pre-School Age Children . . . . . 51
Development of Intellectual Expectations for Others as the Result of Observing Different Patterns of Performance and the Locus of Control of the Perceiver, The . . . . . 66
Development of Programmed Inservice Training on Dialects Designed to Change Teacher Behavior . . . . . 22
Development of Selectional Rules in Children's Sentence Productions, The . . . . . 107
Development of the Control of Verbal Instructions over Nonverbal Behavior, The . . . . . 41
Development of the Primary Form of the Interpersonal Behavioral Rating Scale . . . . . 90
Developmental Characteristics of Auditory-Visual Integration in Normal Elementary School Children, The . . . 30
Developmental study of conceptual and acoustical dimensions as encoding categories in short-term memory, A . . . . . 85
Developmental study of facilitation and interference in paired-associate learning, A . . . . . 83
Diagnostic-Prescriptive Approach to Pre-School Education, A . . . . . 61
Differences in Self-Perceptions of Disadvantaged Students . . 124
Differences in WISC Scores in Two Age Groups of Migrant Black Children . . . . . 55
Differential Effectiveness of Three Teaching Strategies for Students of High and Low Conceptual Levels, The . . . . 35
Differential Efficacy of Three Supervisory Methods for Development of A Teaching Strategy . . . . . 22
Direct comparisons between listening and reading comprehension in the intermediate grades . . . . . 54
Discrepancy, A Measure of Interjudge Reliability . . . . . 106
Discriminant Analysis of Scholastic Aptitude and Critical Thinking Tests and Levels of "Disadvantagement" . . . . . 87
Discriminant Function Analysis of Inventoried Interests Among Selected Engineering Groups . . . . . 87
Discrimination Training and Feedback in Shaping Teacher Behavior . . . . . 79
Do Different Colleges Affect Students Differently? . . . . . 119
Early Education for Spanish-Speaking Mexican-American Children . . . . . 25
Economic and Sociological Correlates of Teacher Turnover . . . . . 13
Education and Receptivity to Change . . . . . 125
Educational Environment: Expectations, The . . . . . 100
Educational Intervention at Home by Mothers of Disadvantaged Infants . . . . . 50
Educational Policy-Making in New York State: Sources of Information and Advice . . . . . 12
Educational Research and the School Administrator . . . . . 4
Educational Researchers—Their Background and Quality Research . . . . . 124
Effect of a Perceptual-Motor Training Program Upon the Readiness and Perceptual Development of Culturally Disadvantaged Kindergarten Children . . . . . 37
Effect of an Advance Organizer, Cognitive Set, and Summarization on the Learning and Retention of Written Materials . . . . . 70
Effect of Bargaining upon Attitudes and Their Relationship To Bargaining Outcomes in a Game Theory Model, The . . . . . 3
Effect of Delay of Reinforcement and Stimulus Exposure Time on Learning and Retention by Normal and Mentally Retarded Children, The . . . . . 76
Effect of Exploratory Homework Exercises Upon Achievement and Retention in Eighth Grade Mathematics . . . . . 71
Effect of Feedback Expectancy on Choice of Teaching Styles, The . . . . . 80
Effect of Instructional Flexibility Training on the Flexibility of Student Teachers' Teaching Styles, The . . . . 78
Effect of Integration on Achievement of Mexican-Americans, Negroes, and Anglos . . . . . 46
Effect of Micro-Teaching, Directive, and Non-Directive Lectures on Achievement and Attitudes in a Basic Educational Psychology Course, The . . . . . 56
Effect of Mode of Feedback in Micro-Teaching, The . . . . 56
Effect of Points Exchangeable for Grades as a Reinforcer for Study Behavior of High School Students, The . . . . . 31
Effect of Reading and Listening Upon Pupil Dilation . . . . 97
Effect of Set and Organization on Prose Learning, The . . 53
Effect of Student Living Environments on Achievement and Changes in Role Orientation in College, The . . . . . 120
Effect of Test-Like Events on Attention and Retention in Prose Learning, The . . . . . 44
Effect of Training Dialecticism on Inquiry Behavior, The . . 52
Effect of Training in Letter Names on Success in Beginning Reading for Children of Differing Abilities, The . . . . . 50
Effect of Training in the Cognitive Uses of Language in the Attainment of Double Classification Concepts by Kindergarten Children, The . . . . . 35
Effect of Variation in Probability of Guessing Correctly on Reliability of Multiple-Choice Tests . . . . . 107
Effect of Visual Stimuli on Varied Learning Objectives, The . . . . . 41
Effective Remediation for Low Achievers . . . . . 68
Effectiveness of a Programmed Method of Instruction for Teaching Handwriting Skills to Migrant Children, The . . . . . 52
Effectiveness of High School Grades for Predicting College Grades of Black Students . . . . . 94
Effectiveness of Peer Supervision on the Acquisition of Selected Teaching Behaviors in a Micro-Teaching Series . . . . . 55
Effectiveness of Teaching Children Two Through Four Years of Age Selected Reading Skills by Television, The . . 61
Effectiveness of Teaching Laboratory Instruction on the Questioning Behaviors of Beginning Teacher Candidates, The . . . . . 16
Effectiveness of Two Interaction Analysis Instructional Modules Within an In-Service Setting, The . . . . . 48
Effects of a Phonics-Oriented Kindergarten Program on Auditory Discrimination and Reading Readiness, The . . . . 69
Effects of Adjunct Questions on Recall: Some Data and a Re-interpretation, The . . . . . 44
Effects of "Black Studies" on White Fifth Grade Students . . . . . 17
Effects of Classification Practice, Selection Strategy and Attribute Labelling in Initial Concept Identification, and Subsequent Learning from Prose, The . . . . . 35
Effects of Classroom Sociometric Status on Achievement Prediction . . . . . 60

Effects of Cognitive Style and Stimulus Manipulation in Concept Identification . . . . . 36
Effects of Conceptual Structure and Personal Quality of Feedback on Motivation . . . . . 29
Effects of Contingent vs. Non-Contingent Grading on Student Course Work . . . . . 38
Effects of Cueing and Modeling Variables in Teacher Training Systems . . . . . 80
Effects of Discrimination, Grammatical Rules and Application of Rules on the Acquisition of Language Concepts in Children . . . . . 64
Effects of Emphasizing Competition in Classroom-Testing Procedures . . . . . 39
Effects of Four Different Rehearsals Modes on the Immediate and Delayed Retention of Prose Materials . . . . 45
Effects of Immediate and Delayed Information Feedback on Retention of Responses Designated as Certain or Uncertain, The . . . . . 39
Effects of Indirect and Direct Teacher Influence on Achievement in Arithmetic Using Two Methods of Teaching Per Cent, The . . . . . 33
Effects of Instructional Objectives on Learning . . . . . 41
Effects of Instructional Variations on Mastery of Geometric Concepts by Fourth- and Sixth-Grade Children . . . . . 36
Effects of Leader Achieved Status on Hierarchically Differentiated Group Performance, The . . . . . 8
Effects of Memory Support on Anxiety and Performance in Computer Assisted Learning . . . . . 33
Effects of Need for Approval and General Anxiety on Divergent Thinking . . . . . 29
Effects of Negative Feedback and State Anxiety on Subjective Confidence Assessments . . . . . 33
Effects of Parent-Administered Summer Reading Instruction . . . . . 50
Effects of Principal Leadership on Teacher Morale Professionalism and Style in the Classroom, The . . . . . 9
Effects of Prior Knowledge of Program Evaluation and Review Technique on Detecting the Grammatical Properties of Three Graphic Networks . . . . . 34
Effects of Questions in Text on Fourth Grade Pupils' Learning in the Social Studies . . . . . 44
Effects of Sensitivity Training on Identification of Emotional Meaning With and Without the Use of an Electronic Band-Pass Filter . . . . . 97
Effects of Social Interaction on the Value of Adjunct Questions in Learning from Written Instructional Material . . . . . 53
Effects of Stress on State Anxiety and Performance in Computer-Assisted Learning . . . . . 34
Effects of Teacher In-Service on In-Service, on Instruction and Learning . . . . . 16
Effects of Teacher Strength and Sensitivity and Pupil Intelligence and Creativity on the Production of Divergent Responses, The . . . . . 78
Effects of the Male Elementary Teacher on Children's Self-Concepts, The . . . . . 40
Effects of the Presentation of a Structure of the Problem-Solving Process upon Problem-Solving Ability in Seventh Grade Mathematics, The . . . . . 71
Effects of Three Methods of Subject and Experimenter Recruitment Upon Experimental Process and Outcome, The . 95
Effects of Training Young Black Children in Vocabulary vs. Sentence Construction . . . . . 51
Effects of Transition from the Sixth to the Seventh Grade Upon Student Status, Attitude Toward School and Achievement, The . . . . . 115
Effects of Two Types of Visual Embellishment on Cognitive and Affective Learning . . . . . 84
Effects of Verbal Behavior Within Curriculum Development Committees on the Curriculum Product . . . . . 21
Effects of Verbal Reward on the Behavior of Children in the Primary Grades at a Cognitive Task Typical of the New Elementary Science Curricula, The . . . . . 25
Effects of Visually Represented Cues on Learning of Linear Function Rules, The . . . . . 73
Eigenvalue Myth and the Dimension-Reduction Fallacy, The . . . . . 96
Elementary School Self-Evaluation and Curriculum Change . . . . . 21
Elimination vs. Best Answer Response Modes for M-C Tests . . . . . 91
Empirical Applications of the Obliquimax Transformation . . 96
Empirical Approach to Curriculum Design, An . . . . . 26
Empirical-Historical Study of Changing Ideas of Upper Elementary School Children, An . . . . . 74
Empirical Investigation of Repeated Measures Analysis of Variance for Binary Data, An . . . . . 93
Empirical Investigation of Some Small-Sample Statistics for the Two Related Sample Case An . . . . . 93
Empirical Model of the Process of Curriculum Development, An . . . . . 18
Empirical vs. Soft Methods in Student Personnel Research: A Case Study . . . . . 112
Enrichment Approach Versus Direct Instructional Approach and their Effects on Differential Preschool Experiences . . . . . 25
Environmental and Ethnic Influences on Mental Abilities . . . . . 100
Environmental Determinants of Successful Occupational Training in Public Junior Colleges . . . . . 5
Environmental Expectations and Perceptions Among College Freshmen . . . . . 115
Environmental Press in the Secondary School: A Measure of Teacher and Student Perceptions . . . . . 116
Errors of Measurement versus Errors of Estimate . . . . .
Establishing a Pupil Data Bank—Conflict Between Theory and Practice . . . . . 7
Establishing Educational Objectives Commissions: Some Cross-Cultural Considerations . . . . . 127
Estimates of the Relative Sequential Constraint for Selected Passages from Mathematics Books and the Relationship of These Measures to Reading Comprehension . . . . . 89
Estimating Computing Precision for Statistics . . . . . 106
Estimating the Significance of Multivariate Experimental Effects in the Presence of Confounding Interactions . . . . 87
Eta Coefficient in Complex Anova Designs, The . . . . . 95
Ethnic Assimilation in Higher Education . . . . . 127
Evaluating Connected Discourse: Classifying Informational Content . . . . . 88
Evaluating Written Language in Elementary School . . . . . 85
Evaluation Model for Individualized Instruction, An . . . . . 88
Evaluation of an Anonymous Feedback System in College Classes . . . . . 41
Evaluation of Collegiate Instruction: How to Open a Closed System, The . . . . . 20
Evaluation of Curricular Programs . . . . . 28
Evaluation of Curriculum Projects as Cues to Curriculum Change . . . . . 125
Evaluation of Four Methods of Initial Reading Instruction with Children Identified as Having Auditory Perception Disabilities . . . . . 24
Evaluation of Instructional Text: "Effectiveness" as a Function of Objective and Method of Measuring Achievement, The . . . . . 47
Evaluation of Instructional Text: Relating Properties of Free Recall Protocols To Text Properties . . . . . 47

Evaluation of the New York City Computer Assisted Instruction Project 1968-69, An . . . . . 63
Evaluation of Torrance's Tests of Creativity, An . . . . . 92
Evaluation of Two Approaches to the Teaching of Poetry, An . . . . . 25
Evaluation Procedure to Assess Intent and Practice in Instruction, An . . . . . 19
Evidences of Alienation in Elementary School Pupils . . . . 17
Example of Process Evaluation, An . . . . . 20
Example of Student-Generated Sequences in Mathematics Instruction, An . . . . .
Experimental Appraisal of the Generalizability of Empirical Revision Procedures for Curriculum Materials, An . . . . . 23
Experimental Design, Games and Self-Instructional Materials . . . . . 18
Experimental Direction of Learner Attention in Instructional Television . . . . . 23
Experimental Effects of Violating Item Construction Principles . . . . . .
Experimental Investigation of the Acquisition of Positive and Negative Racial Attitudes, An . . . . . 30
Experimental Mortality . . . . . 94
Experimental Program in Classification and Attention Training with Head Start Children, An . . . . . 38
Explorations in the Use of Group Discussion Procedures for Studying How High School Students Think About Educational Choices . . . . . 114
Exploratory Study of the Four-Quarter School Year in Metro Atlanta . . . . . 22
Expressional Cues as Related to Deviant Social Behavior . . 119
Eye Movements as a Function of Response Contingencies Measured by Blackout Technique . . . . . 66

Factor Analysis and Scoring Techniques for Semantic Differential Instruments . . . . . 99
Factor Analytic Study of Children's Causal Reasoning, A . . 32
Factor Analytic Study of the Effectiveness of Articulation Therapy and Speech Improvement for Elementary School Children . . . . . 95
Factor Analytic Study of the Wisconsin Tests of Testimony and Reasoning Assessment (WISTTRA) . . . . . 95
Factor Analytically Developed Student Rights Attitude Scale . . . . . 110
Factor Structures and Predictive Validities of College Aptitude Tests for Regularly Admitted and Disadvantaged Beginning Freshmen at the University of Illinois . . . . . 111
Factors Related to the Lag Between Substance, Weight and Volume Conservation . . . . . 71
False Prophecy Data . . . . . 59
Feasibility Study: Implementation and Optimization of a Computer Managed Instruction System in Graduate Education, A . . . . . 47
Federal Day School as an Acculturational Agent for Seminole Indian Children, The . . . . . 124
Feedback Procedures in Programmed Instruction . . . . . 62
Fiscal Effects of Public School Finance Plans . . . . . 10
Five Year Evaluation of the NOVA Secondary School . . . . 22
Fixed Sequence Hypothesis: Ethnic Differences in the Development of Spatial Reasoning . . . . . 46
Followup Study of Pupils with Differing Preschool Experiences . . . . . 112
Forecasting Student Behavior Using Social Psychological Constructs . . . . . 121
Forgetting as a Function of Forget Cue, Sentence Categorization, and State Anxiety . . . . . 34
From Homogeneity and Factorial Invariance For Normative and Ipsative Responses to the *Hartmen Value Inventory* . . 92

Have the Goals for Education of the 1960 President's Commission on National Goals been Achieved? . . . . . 126
Helping Teachers Develop Mathematic Tutoring Skills . . . . 57
High School Status and Extra-Curricular Roles: Influences on Colleges Goals Attainments . . . . . 121
High Versus Average Scorers on the CEEB SAT: Discriminant Function Analyses of Four Socio-Economic and Three Decision-Making Variables . . . . . 113

Identification and Analysis of Curricular Units Having Potential for Elementary Process Education . . . . . 28
Imagery Organization and Children's Recall . . . . . 84
Impact of Student Learning Style on Curriculum Assignment and Performance in the Plan Program of Individualized Instruction . . . . . 26
Implementation of the Continual Progress Self-Sequencing Approach to Mastery Learning in Research Instruction . . . . 20
Implications of a Class of Covariance Structure Models for the Development of Measuring Instruments . . . . . 104
Implications of a Head Start Classification and Attentional Training Program . . . . . 38
Improving Process Education: A Comprehensive Plan . . . . 28
Indices of Congruency as Well as Differences Needed for Valid Comparison of Campus Generations . . . . . 89
Individual Differences in Learning From Inductive and Deductive Sequences in Programmed Instruction . . . . . 62
Individualized Evaluation of Mastery Learning . . . . . 19
Influence of Age, Grade, and Intelligence on the Comprehension of Time Compressed Speech . . . . . 54
Influence of Variations in the Nursery School Environment on Frustrating Events and Modes of Adaptation, The . . . . . 61
Innovative Educational Programs: A Study of the Influence of Selected Variables Upon Their Continuation Following the Termination of Three-Year ESEA Title III Grants . . . . 15
Instance, Cue and Dimension Learning in Concept-Shift Tasks . . . . . 35
Instructional Objectives in Administrator Training . . . . . 1
Instructional Successes and Problems Encountered In Using Decision Teaching With Non-Professional Pre-School Teachers . . . . . 60
Intellectual Development and The Ability to Process Visual and Verbal Information . . . . . 30
Intensity of Meaning Discrimination in Academic Achievers and Underachievers . . . . . 84
Interaction Between Preferred Sensory Modalities of Students and Modes of Classroom Instruction . . . . . 31
Interaction Effects of Socio-Economic Status, Intelligence and Reading Program on Beginning Reading Achievement . . 69
Interpreting Intelligence Test Results to Elementary Teachers . . . . . 103
Investigation into the Relationships Between Encoding and Reading Proficiency in the Upper Elementary Grades, The . . . . . 24
Investigation of Children's Logic, An . . . . . 32
Investigation of Learning-How-To-Learn (LHL) In A Classroom Situation . . . . . 38
Investigation of Selected Factors in the Affective Domains of High Risk Black and Regular College Freshmen, An . . . . 109
Investigation of the Development of Six Structure-of-Intellect Factors, An . . . . . 55
Investigation of the Effects of Strategy Availability, Bankroll and Sex on Risk Taking Measured in a Psychometric Context . . . . . 100
Investigation of the Effects of the Application and Removal of a Token Economy on the Working Behavior of Sixteen Headstart Children, An . . . . . 67
Investigation of the Effects of Two Divergent Approaches to Teaching Severely Handicapped Readers at the Upper Primary Level, An . . . . . 24
Investigation of the Relationship of Learner Characteristics and Success in a Computer Managed Instruction Course for Graduate Students, An . . . . . 47

Investigation of the Relationships Between Various Verbal Strategies of Teaching Behavior and Achievement of Elementary School Children, An . . . . . 81
Item Analysis Based on Classroom Performance . . . . . 97

Judicial Response to Educational Inequality, The . . . . . 6

Kluges, Snirkles, and Models -3 Systems of Token Reinforcement . . . . . 67

Law-Abidingness Among Conservative and Radical Students . . . . . 122
Learning Climate Correlates in Black and White Rural Schools . . . . . 46
Learning to Listen: A Broad Demonstration Study . . . . . 54
Learning Outcomes Related to Liked and Disliked Teachers . . . . . 49
Legitimacy of Administrative Influence as Perceived by Selected Groups, The . . . . . 12
Length of Transformational History and Psychological Complexity . . . . . 64
Letter-Name versus Letter-Sound Knowledge as Factors Influencing . . . . . 50
Life Experience as a Moderator in the Prediction of Educational Criteria . . . . . 93
Limited School Progress in a "Progressive" Guatemalan Town . . . . . 127
Linguistic Ability Test for the Elementary Grades, A . . . . 86
Linguistic Structures and Deviations in Children's Written Sentences . . . . . 86
Locus of Control and Achievement in Middle Class and Lower Class Children . . . . . 74

Management of Instruction Via A Dynamic Decision Model . . . . . 47
Measurement Characteristics of the HSCI . . . . . 105
Measurement of Achievement Motivation, The . . . . . 100
Measurement of Individual Oral English Performance in Second Language Settings, The . . . . . 98
Measurement or Intervention: A Pilot Project . . . . . 101
Measuring Relationships Among and Between Cognitive and Affective Behaviors in a Controlled Learning Situation . . . . . 71
Mediational Instructions and Associative Skills in First Grade Inner City Children . . . . . 83
Men's View of Femininity: Its Effect on Careers Women Choose . . . . . 110
Methodological Implications Deriving From Nine Decision Cases . . . . . 88
Methods for Facilitating the Formation of a One-Dimensional Language Concept . . . . . 36
Methods of Oblique Factor Transformation . . . . . 96
Minicourse as a Tool for Training Teachers in Interaction Analysis, The . . . . . 56
Minicourse Instructional Model, The . . . . . 57
Mixing Sight and Phonic Word Identification Methods in Reading Instruction: Its Interference Effects and Training Proposals to Limit These Effects . . . . . 77
Mode of Discourse Variation in the Evaluation of Children's Writing . . . . . 86
Model for Inquiry Teaching, A . . . . . 52
Model for Relating Educational Objectives, Learning Theories and Instructional Messages, A . . . . . 82
Models for Measuring Induced Affective Change: Past Failure, Present Success, and Implications for Future Methodological Research . . . . . 90
Moderator Variables in Predicting Algebra Success . . . . . 93
Modification of Achievement by a Simple Technique Involving Parent and Teacher . . . . . 50
Modification of Expectancy . . . . . 103
Modification of Pre-Delinquents' Classroom Behavior with Home Based Reinforcement . . . . . 75
Modification of Thinking Patterns in Lower Class Black Children . . . . . 38
Monte Carlo Investigation of the Robustness of the Null Hypothesis Text in Bivariate Correlation . . . . . 92
Motivation for Change: Output Measures . . . . . 5
Multidimensional Scaling of Children's Preferences in Paintings . . . . . 101
Multi-method, Multivariate Approach to Formative and Summative Evaluation of a Human Relations Course, A . . . 87
Multivariate General Linear Hypothesis: Three Examples of its Use in Univariate Hypothesis Testing Situations, The . . 106
Music-Language Perception Experiment . . . . . 41

National Survey of Student Teaching Programs, A . . . . . 26
Negative Home Influences and Pupil School Success . . . . 45
Nonparametric Item Evaluation Index . . . . . 98
Nurturance, Nurturance Withdrawal, and Resistance to Temptation Among Three Age Groups . . . . . 46

Observation as a Methodology . . . . . 103
Offering Course Options: Personality, Option Preference, and Course Outcomes . . . . . 39
Olkin's New Formula for Significance of $r_{13}$ vs. $r_{23}$ Compared with Hotelling's Method . . . . . 105
On Moral Action and The Contributions to Moral Development . . . . . 126
On the Validity of Non-Promotion as an Educational Procedure . . . . . 11
On Understanding "Laws of Invariance" . . . . . 82
On Using BIB Designs In Multivariate Research . . . . . 106
Operant Strategies With Delinquents at the Kennedy Youth Center . . . . . 31
Organizational Choice of Beginning Teachers in Districts with Competing NEA and AFT Affiliates, The . . . . . 13
Organizational Influence on Value Systems . . . . . 6
Organizational Structure of Variables Affecting Educational Programs . . . . . 21
Orienting Response, Activation and Retention in Children in Grades K-4, The . . . . . 59

Paired-associate Learning Efficiency as a Function of Response Mode and Elaboration . . . . . 57
Paired-Associate Learning of Simultaneous and Successive Trigram Configurations . . . . . 68
Paradigm for the Development of Research Designs, A . . . . 105
Parental Perceptions of University Life and Their Characterizations of Their College Sons and Daughters . . . . 114
Participation and Influence Relationships in School Systems . . . . . 3
Passage Length As Stimulus Control In Reading . . . . . 53
Perceived Equity and Its Relation to Attrition Among Early Career Male Teachers . . . . . 14
Perceptions of Interview Behavior and Relationships in Counseling Supervision . . . . . 113
Perceptual Structure of Scientific Knowledge . . . . . 83
Performance Curriculum in Undergraduate Teacher Education, A . . . . . 16
Persistence of Teaching Laboratory Effects Into Student Teaching: A Comparative Study of Verbal Teaching Behaviors and Attitudes, The . . . . . 82
Personality and Belief Gaps in Teachers . . . . . 58
Philosophic Orientation, Logical Consistency, and Teaching Attitudes of Urban and Suburban Teachers . . . . 129
Placement, Formative, Diagnostic and Summative Evaluation of Classroom Learning . . . . . 20
Plan Instructional Program: A Systematic Approach to Curriculum Definition . . . . . 26

Political Power, Educational Need, and Legislative Tradition: The Michigan Legislature and Educational Resource Distribution . . . . . 6
Political Socialization of Adolescents: A Study of Students in a Midwestern High School, A . . . . . 121
Position and Content of Organizer Statements in Concept Learning . . . . . 24
Power Relationships Between Chairmen and Faculty Members in Academic Departments Under Stress . . . . . 10
Precision Teaching as an Aid in Micro-Teaching . . . . . 59
Precision Teaching Background and Principles . . . . . 59
Prescriptive Teaching of Remedial Seventh Grade Arithmetic . . . . . 71
Process Approach to Teaching Teachers, A . . . . . 116
Program of Teacher Training for Individualized Instruction Using Project PLAN As a Prototype System, A . . . . . 64
Programs of Study as a Basis for Selection, Placement and Guidance of College Students . . . . . 114
Project Superstart . . . . . 31
Psycholinguistic Behaviors of Disadvantaged Black Children . . . . . 18
Psychological Correlates of Speech Characteristics: On Sounding Disadvantaged . . . . . 123
Psychology or Cybernetics as Basis for Instructional Strategy . . . . . 82
Psycho-Social Model of Teacher Education, A . . . . . 116
Public and Catholic Schools: A Comparative Analysis of Effectiveness . . . . . 126
Pupil Imitation of a Rewarding Teacher's Verbal Behavior . . . . . 78
Pupil Perception of Self and of Teacher as a Function of Own and Teacher's Personality . . . . . 58
Putting down the Discovery Learning Hypothesis . . . . . 52
Quantitative Analysis of Value Judgments Concerning Minorities in History Textbooks, A . . . . . 18
Racial Complexity and School Board-Community Interactions . . . . . 127
Racial Identification as a Variable In Instructional Media . . 123
Randomized Blocks Design and Nonparametric Statistics . . 93
Reactions of Internal and External Children to Patterns of Teaching Behavior, The . . . . . 78
Readscore . . . . . 88
Reinforcement Behavior of Teachers-in-Training, The . . . . 79
Reinforcer Effectiveness and Social Class . . . . . 67
Relation of Self-Concept and Frustration to Aggression in Emotionally Disturbed and Normal Children Placed in Special and Regular Programs . . . . . 118
Relation of Self-Concept to Deficiency in the Ability to Self-Reinforce . . . . . 118
Relationship Between Interpersonal Relations Orientation and Preferred Classroom Physical Settings . . . . . 77
Relationship Between Teachers' Attitudes Toward Pupils and Pupils' Attitudes and Achievement . . . . . 130
Relationship Between the Internal-External Control Construct and Achievement . . . . . 45
Relationship of Anxiety, Response Mode and Content Difficulty to Achievement in Programmed Instruction . . . . 62
Relationship of Bogus Expectations to Success in Student Teaching, The . . . . . 66
Relationship of Eyemovements to Intelligence, Age, Recall, and Varying Film Stimuli . . . . . 65
Relationship of Intellective, Personality, and Biographical Variables to Success in an Independent Study Science Course at the College Level . . . . . 61
Relationship of Letter Name Knowledge to First-Grade and Second-Grade Achievement in Reading, The . . . . . 51
Relationship of Organizational and Leader Factors to Communication Effectiveness in Illinois Public Junior Colleges . . . . . 10
Relationship of Self Esteem of the Disadvantaged to School Success . . . . . 111
Relationship of Thought Processes to Language Responses in Disadvantaged Children . . . . . 51
Relationships Among Two Close Measurement Procedures and Associational Fluency, The . . . . . 107
Relationships Between Teacher Perception of Pupils and Teacher Behavior Toward Those Pupils . . . . . 49
Relationships of Tested and Inventoried Interests . . . . . 98
Relevance of a Managerial Decision Model to Educational Administration, The . . . . . 12
Research Methodology of Graduate Students in Educational Administration . . . . . 4
Research Model for State Educational Needs Assessment . . 88
Research Model to Assess Readiness for Change in Curriculum and Instruction, A . . . . . 21
Results of Different Statistical Methods Applied to the Same Data . . . . . 95
Retroactive Inhibition in Meaningful Verbal Learning . . . . 73
Retroactive Inhibition of Difficult and Unfamiliar Prose . . 72
Retroactive Interference of Prose Learning as a Function of Interpassage Similarity . . . . . 72
Review of Research on Teacher Militancy and Collective Negotiations: Suggestions for Further Research . . . . . 9
Robustness of the Analysis of Covariance to Heterogeneous Regression Slopes . . . . . 107
Role of Attitude Toward Learning in Subject Matter Mastery . . . . . 30
Role of Irrelevant Attributes and Irrelevant Operations in Rule Learning . . . . . 73
Role of Morphophonemic Rules in Beginning Reading: When to Bypass the Grapheme-Phoneme Correspondence Rules . . . . . 76
Role of the Isolation Effect in a Female Educational Setting . . . . . 85
Rule and Attribute Learning in the Use and Identification of Concepts with Young Disadvantaged Children . . . . . 73
School District of Philadelphia, The . . . . . 5
School Racial Balance and Students' Inter-racial Attitudes . . 128
School Service Quality and Student Achievement . . . . . 2
School System Analysis; an Educational, Sociological, Economic, and Political Interaction Process Model . . . . . 7
Self Acceptance and Two Criteria of Elementary Student Teaching Effectiveness . . . . . 77
Self-Actualization and Organizational Control . . . . . 15
Self Concept of Disadvantaged and Advantaged Children . . 124
Self-perception of Students Enrolled in an Innovative Elementary School . . . . . 119
Self Reported Perceptions of Elementary School Students as Learners in the Ecology of the School . . . . . 25
Semantic Effects in Transfer . . . . . 83
Sensitivity Training in Teacher Education . . . . . 79
Sentimentality in the Preschool Teachers: Some Possible Interpretations . . . . . 129
Sequencing Spelling-to-Sound Correspondences for Beginning Reading Instruction . . . . . 76
Sex Differences in Teacher-Pupil Interaction in First-Grade Reading Instruction . . . . . 69
Short- and long-term retention in paired-Associate Learning as a Function of Variations in Stimulus and Response Interestingness . . . . . 83
Short Term and Long Term Retention Effects of Adjunct Questions in Audio Discourse: An Extension of Research on Mathemagenics . . . . . 53
Simulation of Scientific Knowledge . . . . . 42

Simultaneous Use of Four Different Observational Systems to Assess Student Teacher Classroom Behavior . . . . . 44
Sioux Children: A Study of Their Cognitive Development . . 124
Situs Dimension in the Career Patterns of University Presidents . . . . . 2
Size of Focus Samples in Multiple-Category Concept Identification, The . . . . . 37
Social Class and Performance on an Intelligence Test . . . . 97
Social Class and the Information Process Rate of Young Children . . . . . 74
Social Class and Verbal Learning: Some Linguistic Fallacies . . . . . 74
Social Class, Race, and Achievement as Factors Relating to Anxiety of Upper Elementary School Children: A Follow-up Study . . . . . 74
Social Competence Inventory, The . . . . . 119
Social Perception of Language Variations: Black Dialect and Expectations of Ability . . . . . 122
Socialist Goals and Contradictions Within Yugoslav Education . . . . . 127
Socioeconomic Disparities in the Provision of School Services . . . . . 1
Some Differences in Cognitive Abilities Between Canadian and Filipino Students . . . . . 46
Some Early Effects of Compulsory Desegregation on Elementary School Children . . . . . 128
Some Effects of Selected Pedagogical Techniques on the Acquisition of Socialized Thought . . . . . 72
Some Implications of Structural Contiguity for Reproductive and Productive Memory . . . . . 54
Some Influences of Curriculum Content in Economics on Associative and Cognitive Structure . . . . . 52
Some Measured Effects of Specificity and Cognitive Level of Explicit Instructional Objectives Upon Test Performance Among Eleventh Grade Social Science Students . . . . . 23
Some Notes on the Chi-Square Approximation of the Multinomial and Selected Alternatives . . . . . 105
Some Regional Comparisons of Teacher Attitudes Toward Children's Speech Characteristics . . . . . 123
Sources of Variation on Multiple-Choice Test Performance . . . . . 108
Spatial Configuration of Occupations, A . . . . . 110
Specific Review Vs. Repeated Presentation in a Programmed Imaginary Science . . . . . 62
Spelling-to-Sound Correspondences for Beginning Reading Instruction . . . . . 76
Strategy Instruction and Type of Sequence in Concept Attainment . . . . . 37
Stress and Performance of a Stress-Producing Task . . . . . 14
Structure of Faculty-Course Evaluation . . . . . 20
Structure-of-Intellect Tests and Their Appropriateness for College Freshmen, The . . . . . 111
Structure of the Discipline: A First Approximation, The . . 4
Student and Administrator Perceptions of Campus Discipline . . . . . 114
Student Attitudes Toward Experimental College Programs . . 114
Student Expression in Social Issues Classrooms and the Development of Critical Thinking . . . . . 75
Student Factors Related to Educational Growth at a Church-Related Liberal Arts College . . . . . 109
Student-Faculty Contact and Attitude Change: Results of an Experimental Program for College Freshmen . . . . . 120
Student Group and Status Relations in Formal Education, The . . . . . 121
Student Perception and Productivity as a Composite Function of Reinforcement and Expectancy Conditions . . . 40
Student Perceptions of Teachers — A Factor Analytic Study . . . . . 49
Student Responses to "Social-Issues" Instruction . . . . . 75
Student Teaching Performance in English as Measured with *Checklist of High School* . . . . . 117
Study in Motivating Children to Read, A . . . . . 69
Study of a Supplementary Reading Program Based on Behaviorally Stated Objectives . . . . . 68
Study of Adjustment, Body Cathexis, Perceived Ideal Body Type, and Objective Body Type in Pre-, Mid-, and Post-Pubescent Girls, A . . . . . 118
Study of Communication Events and Teacher Behavior: Verbal and Nonverbal, A . . . . . 81
Study of Differences in Attitudinal Dimensions of Supervising Teachers, Elementary Student Teachers, and Secondary Student Teachers . . . . . 77
Study of Direct Parental Involvement in the Instructional Process With Respect to the Reading Attainment of Culturally Disadvantaged Secondary Students . . . . . 49
Study of Factors Influencing the Recall of English Sentences, A . . . . . 64
Study of Large City High Schools: Some Preliminary Findings, A . . . . . 126
Study of One Learner Cognitive Style and the Ability to Generalize Behavioral Competencies . . . . . 52
Study of Parts of a Systems Approach to the Development of a Unit in Probability and Statistics for the Elementary School . . . . . 26
Study of Problem Solving Performances of First Grade Children . . . . . 70
Study of School Retention Policies in the State of Ohio . . 22
Study of Teaching Styles . . . . . 81
Study of the Interrelationships among Reading Comprehension Ability, Writing Ability, and the Linguistic Structure of the Written Language of Sixth-Grade Children . . . . . 85
Study of the Relationship of Administrative Organizations to the Effective Accomplishment of Administrative Tasks . . 6
Study of the Relationships and Development of Reading and Cognition . . . . . 68
Substance and Processes of Innovation in an Office of the Vice President for Academic Affairs . . . . . 11
Success of the Readmitted College Student: A Multivariate Study, The . . . . . 108
Successful Attempt to Train Children in Coordination of Projective Space, A . . . . . 72
Summary of Completed Research on Student Learning Outcomes Resulting from Using Computer Assisted Planning . . . . . 27
Summary of Research Completed to Assess the Extent of Improved Teacher Decision Making Resulting from Computer Assisted Planning . . . . . 27
Superintendents' Mobility Constructs and Succession Patterns . . . . . 1
Supervisor-Teacher Interaction: An Analysis of Verbal Behavior . . . . . 14
Survey Research in Public Education — A Cheaper and Better Process . . . . . 7
Systematic Scoring of Ranked Distractors for the Assessment of Piagetian Spatial Reasoning Levels . . . . . 101
Taxonomy of Administrative Information Needs: An Aid to Educational Planning and Evaluation . . . . . 7
Taxonomy for Classifying Educationally-Relevant Behaviors, A . . . . . 18
Teacher and the Elementary Counselor: A Reinforcement Team, The . . . . . 117
Teacher Attitudes in Relation to Professional and Organizational Commitments . . . . . 13
Teacher Attitudes Toward Culturally Disadvantaged Children . . . . . 129
Teacher Behaviors that Improve the Pupil's Use of Language . . . . . 57
Teacher Differences in Attitudes Toward Children's Speech Characteristics . . . . . 123

Teacher Centered Management Style of Public School Principals and Job Satisfaction of Teachers . . . . . 14
Teacher Expectancies and Classroom Interaction . . . . . 104
Teacher Expectancies: Their Effect Upon Peer Acceptance . . . . . 117
Teacher Expectancy or My Fair Lady . . . . . 66
Teacher Judgments of Classroom Behavior of Negro and White School Beginners . . . . . 109
Teacher-Parent Relations in the Preschools . . . . . 129
Teacher Sense of Involvement: Situationally Determined or Generalized Disposition . . . . . 11
Teachers' Beliefs, Classroom Atmosphere and Student Behavior: A Replication and Refinement . . . . . 58
Teachers' Comments and Performance of Lower and Middle Class Students . . . . . 73
Teachers' Communication of Differential Expectations for Children's Classroom Performance: Some Behavioral Data . . . . . 32
Teacher's Perception and Attribution of Causation, The . . . 40
Teacher's Ratings of Urban Children's Reading Performance . . . . . 122
Teaching Patterns of First Year, "Favorite," and "Typical" Teachers in Inner-City Schools . . . . . 48
Technological In-Migration and Curricular Change, Educational Politics in Albuquerque, 1945-65 . . . . . 8
The Structure-Of-Intellect Tests and Their Appropriateness for College Freshmen . . . . . 111
Territoriality: Necessary Concept in Conflict Theories of Organization? . . . . . 3
Test Directions and Student Personality . . . . . 91
Test for a Neglected Source of Variation: The Individual Difference by Repeated Measures Interaction, A . . . . . 94
Test Item Dependence of Several Oblique Factor Solutions . . . . . 96
Test of Analytical Procedures to Select Semantic Differential Adjective Pairs, A . . . . . 99
Test of Analytical Procedures to Select Semantic Differential Adjective Pairs . . . . . 99
Test of Edwards' Hypothesis Regarding Effects of Different Instructions on Consistency of Personality Inventory Responses, A . . . . . 92
Testing the Effectiveness of Auto-Instruction in a Paired Learning Arrangement . . . . . 62
Three-Part Test for Criterion-Referenced Assessment . . . . 98
Threshold of Intelligence, Creativity, and Convergent and Divergent Achievement . . . . . 42
Toward a General Theory of Organizational Innovativeness . . . . . 125
Toward A Model for Selecting Media to Present Basic Concepts . . . . . 35
Towards An Empirically Based Curriculum Theory: A Guide for Research . . . . . 19
Training Change Agents in the Public School Context . . . . 125
Training of Preference for Delayed Reinforcement in Disadvantaged Children . . . . . 66
Tutoring the Low Achieving Urban Child: A Research Report and Review . . . . . 111
Two stage Analysis of Pictorial and Verbal Factors in Paired Associates Learning, A . . . . . 58
Two-Year Language Arts Program for Pre-First Grade Children: Second Year Report . . . . . 29
Typing Ships With Transpose Factor Analysis . . . . . 96
Understanding of Quantity in Three and one-half Year Old Children . . . . . 61
Unequal Educational Opportunity and State Policies: The New York City Schools and the New York State Legislature . . . . . 6
Use of a Retention Index for Mathematics Instruction . . . . 33
Use of Linear Programming Techniques for Determining Differential Minimum Qualifying Tax Rates in Foundation Type State Support Programs . . . . . 10
Use of Paragraph Development Methods, The . . . . . 23
Use of Simulation Techniques as a Model for Individualizing Instruction, The . . . . . 102
Use of the Michigan Social Issues Cognitive Category System to Determine Meaningful Interactions in the Social Studies Classroom, The . . . . . 75
Uses of Empirical Transition Matrices in Educational Research . . . . . 106
Using Network Analysis to Study the Process of Curriculum Change . . . . . 19
Using Nontest Data in Increasing the Validity of Aptitude Indexes for Airman Classification . . . . . 94
Utilization of a Selection Criteria for Screening Applicants for Administrative Training for the Prediction of Patterns of Predecisional Behavior at the End of the Training Period . . . . . 1
VALED: A Model for Evaluative Educational Decisions . . . 5
Validation of Four Factor Analytically Derived Roles of the Residence Hall Staff, A . . . . . 115
Validity Check of the Opinion Attitude and Interest Survey, A . . . . . 102
Value of Selected Measures of Personality Characteristics as Predictors of College Achievement . . . . . 111
Variables Affecting Installation . . . . . 29
Variables Related to the Effectiveness of Remedial Reading Instruction by Trained Student Tutors . . . . . 70
Variables Which Affect the Success of Educational Pressure Groups . . . . . 12
Varieties of Student Behavior in PLAN Classes . . . . . 63
Varying the Cognitive Levels of Classroom Questions: An Analysis of Student Teachers' Questions and Pupil Achievement in Elementary Social Studies . . . . . 44
Verbal and Nonverbal Classroom Communication: The Development of an Observational Instrument . . . . . 23
Verbal Behavior in Colombian Children as a Function of Amount of Schooling . . . . . 85
Verbal Mediation and Satiation in Young Children . . . . . 84
Verbal Teaching Behaviors of Teachers of Mathematics in Second and Fifth Grades . . . . . 82
Video Tape Techniques for Establishing Inter-Rater Reliability . . . . . 102
Visual Recognition Memory, Paired-Associate Learning, and Reading Achievement . . . . . 34
Vocabulary of the Discipline, The . . . . . 4
Where the Interaction Is: An Introduction to Type IV Errors . . . . . 94
Why is a Longer Test Usually a More Reliable Test? . . . . 107
Worker-Role Training and Changes in Self-Evaluation . . . . 118
Working from Within: One Strategy for Changing Schools . . . . . 2
Young Black and White Listeners . . . . . 54

# INDEX FOR ABSTRACTS/ONE: AUTHORS AND CO-AUTHORS


Aberdeen, David, 128
Abramson, Theodore, 62
Ackerman, Margaret D., 68
Adams, E. N., 88
Adams, Janice Freeman, 83
Airasian, Peter W., 20
Alutto, Joseph A., 3, 13
Amidon, Edmund, 33
Ammentorp, William M., 1
Ammon, Mary Sue, 51
Ammon, Paul R., 51
Anderson, D. Chris, 72
Anderson, Richard C., 62
Anderson, Roger H., 34
Anderson, Ronald D., 43
Andre, Thomas, 62
Andreas, Burton G., 28
Andrews, Richard L., 1
Andrulis, Richard S., 29
Anttonen, Ralph G., 66
Aquizap, Roman, 60
Arnold, Gretchen B., 108
Arreola, Raoul A., 55
Ashton, Patricia Teague, 52
Askov, Warren H., 115
Atkinson, Richard C., 27
Awkerman, Gary L., 62
Ayers, J. Douglas, 101
Badger, Earladeen D., 50
Bahlke, Susan J., 118
Bailey, John P., Jr., 96
Bailey, Jon S., 75
Baird, Leonard L., 81
Baker, Eva L., 23
Baker, Irving, 88
Baldwin, Thelma L., 40, 64
Baratz, Joan C., 123
Barganz, Robert, 86
Bart, William M., 101
Bartel, Helmut W., 66
Bartel, Nettie R., 74
Bayuk, Robert J., Jr., 90
Bean, Joan P., 83
Beber, James, 49
Becker, Elizabeth, 44
Beer, Ronald S., 110
Beggs, Donald L., 102, 103
Belasco, James A., 3, 13
Bell, Dennis D., 6
Bemis, Katherine A., 102
Bennett, William S., Jr., 127
Bentley, Ernest L., 22, 103
Bentzen, Mary M., 7
Berdiansky, Betty B., 76
Berk, Laura E., 61
Bernazza, Ann Marie, 79
Bernstein, Norma T., 35
Bersonsky, Michael D., 32
Besag, Frank P., 121
Besel, Ronald R., 87
Bhushan, Vidya, 60
Biaggio, Angela B., 45
Bianchi, Gordon, 28
Bickel, Robert E., 28
Bicknell, J. E., 111
Bidwell, Cecile G., 33
Birkhead, G. S., 2
Blaine, Daniel D., 37
Bloom, Richard D., 53
Bloomer, Richard H., 79, 88
Blumberg, Arthur, 14, 77
Blumberg, Ellen L., 57
Blumenfeld, G. J., 39
Boger, Robert P., 38
Bohn, Martin J., Jr., 110
Borg, Walter R., 57
Borth, Audrey M., 122
Bosco, James J., 74
Boss, Marvin W., 30
Bostow, Darrel E., 39
Bowers, John, 111, 114
Bowers, Norman D., 78
Boyd, William M., 44
Bracht, Glenn H., 71
Bramble, William J., 104
Brashear, Robert M., 82
Brassard, Mary B., 54
Braun, John R., 92
Breiling, James P., 67
Brickner, C. Ann, 65
Bridgeman, Winnie J., 40
Brink, Nicholas E., 91
Brophy, Jere E., 32
Brottman, Marvin A., 116
Brown, Laurence D., 36
Brown, Robert D., 114
Brown, Robert S., 30
Brumbaugh, Robert B., 3
Bruno, James E., 10
Bryan, Clifford E., 121
Bryant, Willa, 24
Burleigh, Allison C., 119
Burlingame, Martin, 8
Burr, Bruce D., 28
Burrill, Donald E., 106
Byars, Jackson A., 105
Byerly, Richard L., 104
Byrne, Sister Mary A., 107

Caldwell, Edward, 112
Carew, Donald K., 113
Carline, John L., 81
Carll, Carol G., 82
Carlson, Jerry S., 72
Carpenter, Finley, 49
Carpenter, James L., 15
Carrigan, Patricia M., 128
Carson, W. E., 22
Carter, Alvin R., 16, 59
Carter, Cedric E., Jr., 65
Carter, Heather L., 52
Carter, Lamore J., 80
Carver, Ronald P., 97
Casey, John P., 77
Cashen, Valjean, 85
Cassel, Russell N., 99
Chambers, David W., 52
Chase, Clinton I., 97
Chavers, Katherine E., 56
Check, John F., 42
Cheers, Arlynne L., 80
Chittenden, Edward A., 61
Chuang, Ying Cheng, 5
Chung, Ki-Suck, 14
Clark, Haroldine G., 72
Clark, Michal C., 17
Claus, Karen E., 80
Clayback, Thomas, 27
Clear, Charles E., 113
Clear, Delbert K., 12, 125
Cleary, T. Anne, 39
Clemens, Bryan T., 87
Clifford, Margaret M., 39
Coates, Carolie J., 58, 92
Coats, William D., 49
Cobes, Cathy J., 42
Cody, John J., 103, 104
Cohen, Karen M., 40
Cohen, Ronald D., 97
Cohen, Stuart J., 73
Colandro, Patricia A., 92
Cole, Henry P., 28
Cole, Nancy S., 110
Collet, Lee S., 91
Collins, James R., 108
Connolly, John A., 60
Cook, Harold, 84
Cooney, Thomas J., 70
Cope, Robert G., 10
Corcoran, Mary, 114
Cormier, William H., 95
Cornell, Terry, 16, 21
Courtney, E. Wayne, 20
Cowles, Milly, 18
Cox, David L., 83
Cox, Leslie Salmon, 126
Crawford, Jack J., 18
Creager, John A., 106
Cresswell, Anthony M., 6, 11
Cronnell, Bruce A., 76
Crooks, Lois A., 90
Cross, Kenneth A., 27
Crouse, James H., 72
Crowley, Francis J., 89
Cullen, Robert J., 17, 45
Cunningham, Glennis, 44
Curran, Thomas E., 83
Cusick, Philip, 14
Czirr, John F., 99
Daniel, Jessica H., 128
Daniel, Kathryn B., 18
Dalrymple, Maren C., 24
Davidoff, Stephen H., 43
Davidson, Robert E., 83
Davis, O. L., Jr., 16, 44, 82
Day, David E., 51
D'Costa, Ayres G., 87
DeFord, Edward F., 112
Dembo, Myron N., 61
Denny, David A., 92
Deno, Stanley L., 35, 41
Diedrich, Richard C., 79, 117
Dill, Nancy L., 19
Dobbins, Allen L., 40
Dockrell, Bryan W., 76
Dole, Arthur A., 109
Doran, Judith, 66
Doyle, Wayne J., 8
Drakeford, Grant C., 84
Draper, John R., 94
Drugo, John, 91
Duncan, Ann Dell, 60
Dunham, J. L., 37
Dunn, Barbara J., 61
Dunn, James A., 26
Dunn, Thomas G., 34
Durkin, Dolores, 29
Dwyer, Francis M., 41
Dye, H. Allan, 79, 117
Dykstra, Robert, 51
Earhart, Eileen M., 37
Eash, Maurice J., 19
Ebel, Robert L. 107
Eberlein, E. Larry, 113, 116
Edgar, Donald E., 125
Edwards, Keith J., 95
Edwards, Mattie S., 24
Eells, Mary Ann W., 3
Ehman, Lee H., 103
Eichelberger, R. Tony, 102
Eichens, Roger, 59
Eisele, James E., 27
Eiszler, Charles F., 69
Ekman, Lincoln G.,
Elder, Glen H., Jr., 121
Elliott, Bille C., 92
Ellis, Patricia Ann, 70
Ellis, W. Geiger, Jr., 23
Emmer, Edmund T., 80
Emrick, John A., 88
Ennis, Robert H., 32
Entin, Elliot E., 29
Erickson, Edsel L., 121
Evans, Glen T., 46
Everhart, Robert B., 1
Farland, Dale S., 99
Farley, Frank H., 58, 59, 83, 84,
Farr, Helen, 127
Farris, Theodore N., 2
Fascione, Daniel R., 7
Faunce, R. W., 129
Fearing, Joseph L., 54
Feitler, Fred C., 77
Feldhusen, John F., 29, 56, 61,
Feldman, David H., 46, 101
Felker, Donald M., 118
Felsenthal, Helen M., 69
Felsenthal, Norman A., 69, 123
Fenske, Robert H., 120
Ferrara, Sylvia, 108, 111
Ferriss, Abbot L., 126
Figa, Leslie B., 53
Finn, Jeremy D., 100
Finucci, Joan M., 105
Fishell, Kenneth N., 49
Fisher, Maurice D., 37, 76
Fleming, Elyse S., 66
Fleming, James T., 122
Fletcher, J. Dexter, 23
Fletcher, Jerry L., 40
Fletcher, John D., 27
Flores, Miguela B., 46
Flynn, Tim M., 90
Follman, John, 87
Formanek, Ruth, 122
Forslund, M. A., 2
Foster, Garrett R., 22
Foster, Stephen F., 77
Foulke, Emerson, 54
Fox, Frank H., 95
Fraley, Lawrence E., 97
Frank, Austin C., 110
Frary, Robert B., 107
Frase, Lawrence T., 54
Frayer, Dorothy A., 36

Fredrick, Wayne C., 86
French, Russell L., 81
Frerichs, Allen H., 111
Friedman, Philip, 78
Froehle, Thomas, 101
Fruchter, Benjamin, 51
Fullan, M., 125
Fulton, James A., 39
Furst, Norma F., 111
Gaite, A. J. H., 11, 53
Gall, Meredith D., 57
Gallagher, Paul D., 47
Gansneder, Bruce Michael, 130
Garms, Walter I., 9
Garrard, Judith M., 42
Gay, Lorraine R., 34
Gerlach, Vernon S., 84
Gezi, Kal I., 122
Gibson, R. Oliver, 14
Gilbert, Lyn, 58
Gill, Noel, 30
Glass, Gene V., 53, 71, 108
Glick, Leonard J., 120
Godfrey, Eleanor P., 4
Goins, Jean T., 102
Gold, James H., 38
Golladay, Mary A., 90
Golub, Lester S., 86
Good, Thomas L., 32, 55, 80
Gotts, Edward E., 101
Graff, Robert W., 102
Greene, Beth G., 107
Grinder, Robert E., 115
Guertin, Wilson H., 96
Gupta, Willa, 119
Guskin, Judith T., 122
Gustafson, Thomas J., 12
Guthrie, James W., 2
Guthrie, John T., 36, 64
Haberman, Martin, 66
Haefele, Donald L., 48
Hagen, Lois V., 69
Hagerty, Nancy K., 47
Hakstian, A. Ralph, 96
Halasa, Ofelia, 25
Hales, William, 8
Hall, Bruce W., 62
Hall, James W., 85
Haller, Emil J., 4
Halverson, Paul M., 21
Hambleton, Ronald K., 91
Hanna, Gerald S., 93
Handler, Ellen, 129
Hannah, Jean W., 17
Hansen, Charles E., 5
Hansen, Duncan N., 33, 34
Hansen, Shirley B., 119
Hanson, Ralph A., 99
Harckham, Laura D., 69
Harmer, William, 24
Harootunian, Berj, 79
Harris, Albert J., 69
Harris, Margaret L., 95
Harrison, Forest I., 18
Hartman, Allan S., 2
Harvey, O. J., 58, 92
Hatch, Evelyn R., 64
Hater, Sister Mary A., 107
Hathaway, David, 83
Haughey, Charles F., 65
Havlin, Norma Jean, 103
Hawkes, Thomas Howell, 74
Hawkins, Robert P., 50
Hawley, Peggy J., 110
Hayes, Mabel E., 61
Hayman, John L., 48
Hearn, Dwain D., 44
Hearn, Norman D., 15
Heger, Herbert K., 23
Heiner, William H., 64
Helm, Carl, 63
Helzer, Paulette B., 115
Henderson, Edmund H., 92
Henderson, Kenneth B., 70
Hendrickson, Gerry F., 105
Hendrix, Vernon L., 5
Hernandez, David E., 87
Herskovitz, Frieda S., 118
Hess, Karen M., 22
Hess, Robert D., 34
Hickrod, G. Alan, 10
Hill, John C., 48
Hill, Russell A., 81
Hillerich, Robert L., 85
Hilton, Thomas L., 90
Hirsch, Edward, 98
Ho, Wai-Ching, 69
Hodgins, Audrey A., 50
Hodgkins, Benjamin J., 126
Hodgkinson, Christopher E., 6
Hoffmeister, James K., 92
Hofmann, Richard J., 96
Holland, J. L., 110
Holland, James G., 66
Homme, Lloyd, 31
Hopper, Gordon C., 105
Hopson, James A., 11
Hopwood, Eric W., 76
Horler, Frances, 53
Houghton, Eric, 59
House, Jack, 125
Houser, Ronald L., 35
Houston, Tom R., 106
Howard, James M., 10
Howe, Trevor G., 104
Howell, John J., 63
Hritz, Ronald J., 91
Huber, Robert H., 36
Hudspeth, DeLayne R., 19
Huebner, Robert W., 31
Hummel, Raymond C., 126
Hunt, David B., 35
Hylton, John A., 67
Iversen, Iver A., 102
Ivens, Stephen H., 98
Ivor, Wayne, 4
Jackson, Paul H., 89
Jacobs, John F., 117
Jacobs, Stanley S., 91
Jacobson, Dennis L., 1
Jacobson, Milton D., 24, 49, 87, 88
James, Helen H., 22, 43
Jarvella, Robert J., 107
Jenkins, Joseph R., 35, 41
Jennings, Bettye L., 68
Jennings, M. Kent, 127
Jennings, Robert E., 12
Jensen, Larry, 46, 72
Johnsen, E. Peter, 53
Johnson, David, 70
Johnson, James A., 26
Johnson, Joseph C., 24, 49, 87
Johnson, Joseph C., II,
Johnson, Paul E., 42, 82, 83
Johnson, Ronald E., 83
Johnson, Ronald J., 50
Johnson, Thomas J., 40, 52
Jones, Mary Ellen, 83
Josberger, Marie, 84
Jose, Jean N., 104
Judy, Chester J., 94
Jurs, Stephen D., 94
Kane, Michael B., 11
Kane, Robert B., 89, 107
Kapel, David E., 109
Kardas, Barbara J. C., 16
Karl, Marion C., 20
Karnes, Merle B., 50
Katz, Lilian G., 129
Katzenmeyer, Conrad G., 17, 45
Kavanaugh, Michelle, 117
Kay, Patricia M., 101
Kee, Daniel W., 57
Keefe, Carole W., 90
Keepes, Bruce D., 10
Keesling, J. Ward, 104
Keeton, Anne, 24
Keller, Verdis R., 84
Kelley, Marjorie L., 57
Kelley, Edward F., 20
Kelley, M. Frances, 2
Kender, Joseph P., 85
Kennedy, John J., 48, 95
Kersey, Harry A., 124
Kielsmeier, Cathy, 18
Killian, G. Paul, 98
Kiss, Lois B., 79
Klausmeier, Herbert J., 36
Knappenberger, Robert, 87
Koehler, John, Jr., 77
Koether, Mary E., 47
Koff, Robert H., 17
Kohl, Don, 18
Komers, Ronald, 98
Koon, Joseph R., Jr., 79
Kopstein, Felix F., 82
Koran, Mary Lou, 62
Koslin, Bertram, 128
Koslin, Sandra C., 128
Kraft, Richard H. P., 3
Krahmer, Edward F., 41
Kranz, Patricia L., 49
Krathwohl, David R., 105
Krohniak, Stefan P., 13
Krueger, M. W., 84
Krusche, Earl, 122
Kulhavy, Raymond W., 62
Kumar, Krishna V., 100
Kunkel, Richard C., 17, 25, 125

Lebeaune, Carol, 50
Lackner, Lois Sherwood, 67
Lambert, Nadine M., 113
Landry, Richard G., 43
Lang, Melvin, 112
Lange, Donald M., 79
Langenbach, Michael, 20
Langer, Philip, 56
Lasell, Warren L., 14
La Voie, Joseph C., 115
Lawhon, Delbert, 60
Lawlor, Francis X., 25
Lawler, R., Michael, 33
Lawrence, Stanley H., 38
Laws, D. R., 39
Lee, Seong Soo, 73
Leherissey, Barbara L., 33
Leicht, Kenneth, 85
Lenke, Joanne M., 93
Lenning, Oscar T., 109
Lesniak, Robert J., 117
Lenventhal, Richard B., 101
Levin, Henry M., 2
Levin, Joel R., 94
Lewis, Samuel R., 1
Lewy, Arieh L., 97
Lieberman, Ann, 9
Linden, James D., 87
Lindeman, Ricard H., 110
Lindsley, Ogden, 59
Lipe, Dewey, 63
Livingstone, E. W., 125
Livingstone, Samuel A., 39
Loeb, Jane W., 114
Long, Barbara H., 22, 109
Looft, William R., 72
Loposso, Barbara D., 9
Loubser, Jan J., 126
Lucas, Lawrence A., 25, 125
Luft, Max, 102
Lundin, G. Edward, 12
Lundin, Stephen Carl, 19
Lundsteen, Sara W., 51
Lutz, Frank W., 13
Lux, John, 52
Lynch, Steve, 58

McAvoy, Rogers, 16
McElhinney, James H., 17, 25, 125
McKeachie, W. J., 39
McKeegan, Hugh F., 23
McLeod, Gordon K., 26
McMorris, Robert F.,
McNeil, Keith A., 77, 102
McSweeney, Maryellen, 93, 94
McNeil, Keith,
Madaus, George F., 20
Maehr, Martin L., 29
Magoon, Albert J., 7
Mahan, James M., 28
Majer, Kenneth, 98
Malkin, Samuel, 63
Mandeville, Garrett K., 93
Mann, Lester, 65
Manske, Mary E., 59
Marascuilo, Leonard A., 54, 94
Marjoribanks, Kevin, 100
Markwalder, Winston, E., 101
Marsey, Judy, 35
Marsh, George D., 76
Marshall, Jon C., 78
Martin, Guy N., 17
Martuza, Victor R., 100
Massad, Carolyn Emrick, 85
Massialas, Byron G., 75
Mattleman, Marciene S., 68, 111
Mawhinney, V. T., 39
Maxwell, John C., 22
Maxwell, William E., 127
Mayer, G. Roy, 103
Medley, Donald M., 81
Melcer, Donald, 38
Menne, John W., 105
Meredith, Gerald M., 20
Merrill, M. David, 62
Miller, Edith A., 22
Miller, Jeffrey M., 105
Miller, William G., 87
Milligan, Joyce, 67
Milstein, Mike M., 12
Miller, Jack W., 72
Minor, John, 31
Mitzel, Harold E., 76

Montague, Ruth B., 83
Morrell, James E., 90
Morris, Clyde M., 41
Morris, Vernon R., 65
Morrison, Betty M., 78
Morrison, Coleman, 69
Morrison, James L., 126
Morse, Kevin R., 16
Moskowitz, Gertrude, 48
Muller, Douglas, 68
Murphy, Patricia D., 81
Murray, Frank B., 71
Musser, Louise S., 87
Myers, Eddie E., 115
Naremore, Rita C., 123
Natkin, Gerald L., 44
Neale, Daniel C., 30, 99
Nedler, Shari E., 25
Neel, John H., 106
Nelson, Willard H., 55
Nesselroad, Elizabeth M., 31
Neujahr, James L., 48
Newsom, Robert S., 53
Nicholaou, Abraham W., 118
Nicholson, Stanley J., 80
Niedermeyer, Fred C., 24, 48, 70
Novick, Melvin R., 89
Nummedal, Susan G., 71
Nurss, Joanne R., 51
Nuttal, Ronald L., 98, 116

Oakland, Thomas D., 24, 80
Ober, Richard L., 44
O'Brien, T. C., 32
Okada, Masahite, 31
Olson, George H., 52
O'Neil, Harold F., Jr., 33, 34
Orme, Michael E. J., 80
Oppenlander, Lester C., 33
Osborn, Gerald E., 79, 117
Oscarson, Janice M., 118
Oswald, James M., 23
Ott, Jack M., 7
Owens, Claire C., 64

Palmatier, Robert A., 86
Panda, Kailas C., 35
Papay, James P., 34
Pargament, Richard, 128
Park, James, 113
Pascal, Charles E., 39
Passons, William R., 109
Patrick, Edward M., 45
Paulson, Pearl R., 88
Peck, Robert F., 55
Peckham, Percy D., 107
Pedersen, K. Geroge, 13
Peebles, James, 41
Pender, Nola J., 85
Penfield, Douglas A., 54
Penry, Edward B., 7
Peper, John B., 60
Pepin, Sr. Lorraine, 67
Persell, Caroline H., 124
Peterson, John C., 71
Phillips, Elery, 75
Piper, Richard M., 52
Pisoni, David B., 107
Planz, Charles A., 14
Planisek, R. J., 108, 110, 111, 115
Poggio, John Paul, 116
Polson, Peter G., 37
Porter, Andrew C., 93, 94
Post, Thomas R., 71
Powell, Evan R., 46
Prather, Misha S., 58
Pratt, David, 18
Prentice, Joan L., 35, 84
Proger, Barton B., 65, 90
Proshek, John, 30
Pruzek, Robert M.,
Pugh, Richard C., 97
Purkey, William Watson, 119
Quereshi, M. Y., 105
Quirk, Thomas J., 63
Rahmlow, Harold F.,
Ramsay, James G., 37
Rand, Leonard P., 113
Randhawa, Bikkar S., 30
Rawson, Hildred I., 68
Reckless, David E., 65
Reed, Cheryl, 56
Reeve, Mark B., 37
Rentz, R. Robert, 103
Resnick, Lauren B., 67, 79
Resta, Paul E., 48
Rhetts, John E., 26
Richard, Wayne C., 117
Richards, James M., Jr., 119
Rivers, LeRoy C., II, 47
Rizzo, Paula M., 116
Robbins, Melvyn P., 4
Roberge, Denise, 114
Roberson, E. Wayne, 16
Roberts, Dennis M., 38
Roberts, Donald F., 59
Roberts, Joseph P., 113
Rodenborn, Leo V., 30
Rodgers, William A., 22
Rodgers, Wm. H., 23
Rodrigues, Aroldo, 45
Rogers, Virginia M., 44
Rohwer, William D., Jr., 57, 58, 83
Romberg, Thomas A., 70
Root, Augustin A., 82
Roscoe, John T., 105
Rosenblum, Neil D., 29
Rosenshine, Barak, 68, 111
Rosse, Rod L., 92
Roth, Rodney W., 17
Rothkopf, Ernst Z., 47, 53
Roweton, William E., 42
Rubin, Louis J., 16
Rubin, Stephen, 16, 41
Rudolph, William B., 89
Ruff, Richard D., 48
Rumery, Robert E., 43

Saadatmand, Bijan, 46
Sabulao, Cesar M., 10
Samuels, S. Jay, 34, 50
Sanders, James R., 53
Santoro, David Anthony, 113
Sause, Edwin F., 88
Scandura, J. M., 73
Schluck, Gerald J., 106
Schmidt, Linda M., 55
Schmidt, William H., 104
Schoenfeldt, Lyle F., 93
Schumer, Harry, 120
Schutz, Samuel R., 73
Schwartz, Jack, 7
Schwartz, Norman B., 127
Schwenn, Elizabeth A., 83
Schwimmer, Stephen, 88
Scott, Allen W., 71
Scott, Owen, 117
Seager, Roger C., 12
Sedgwick, L. K., 20
Seferian, Albert, 28
Seid, Harriet K., 45
Seidel, Robert J., 82
Seligman, Richard P., 114
Shamo, Wayne, 123
Shapiro, Bernard, 25, 32
Shapiro, Phyllis P., 25
Shaycoft, Marion F., 96
Shea, Dennis, 40
Sheehan, T. Joseph, 87
Shepler, Jack Lee, 26
Shigaki, Irene S., 78
Shipman, Sr. Helen, 67
Shively, Joe E., 56
Shoemaker, David M., 98
Siegenthaler, Bruce M., 76
Sigel, Irving E., 38
Silberberg, Norman E., 102
Simison, Diane L., 64
Singer, Harry, 46
Singh, Balwant, 101
Sluyter, David J., 50
Smith, Frank L., 126
Smith, Leon I., 42
Smith, M. Daniel, 114
Smith, M. E., 47
Smith, Tennie S., 66
Smith, Thomas M., 56
Smock, H. Richard, 20
Smothergill, Daniel, 84
Snider, James G., 84
Snow, Richard E., 80
Soar, Robert S., 45
Soar, Ruth M., 45
Soares, Anthony T., 124
Soares, Louise, 124
Spady, William G., 121
Spain, William H., Jr., 87
Spaner, Steven D., 102
Sprague, Nancy Freitag, 75
Splete, Allen P., 11
Spuck, Dennis W., 115
Stakenas, Robert G., 120
Stanley, Julian C., 39, 94, 105
Stanton, George C., 76
Steele, Joe M., 19
Steen, Margaret T., 64
Steffe, Leslie P., 70
Stewart, Clifford T., 97
Stewin, Len L., 111
Stimson, James, 2
Storey, Edward J., Jr., 3
Stout, Robert T., 1
Struthers, Joseph A., 43
Struve, Patrick William, 121
Stuempfig, Daniel W., 29
Sugrue, Mary A., 75
Sullivan, Howard J., 50
Super, Donald E., 110
Suzuki, Nancy S., 64
Sweely, Harry D., 40
Sweeney, Jo A., 75
Szabo, Michael, 61
Talmage, Harriet, 16, 21
Tanaka, Masako N., 61
Tannian, Francis X., 7
Taylor, Arthur, 84
Taylor, Raymond G., Jr., 65, 90
Taylor, Robert Walter, 38
Tcheng, Tse-Kia, 10
Temkin, Sanford, 88
Terwilliger, James S., 92
Teska, James A., 50
Theimer, William C., Jr., 5
Thomas, Charles L., 94
Thomas, Michael P., 15
Tikofsky, Ronald S., 107
Tillman, Murray H., 86
Tinsley, Drew C., 78
Tinsman, Stewart H. W., 78
Tira, Daniel L., 65
Tismer, Werner, 30
Tobias, Sigmund, 62
Tolsma, Robert J., 105
Tomlinson, Peter D., 35
Toothaker, Larry E., 93
Traub, Ross E., 91
Treffinger, Donald J., 29
Trowbridge, Lambert, 103
Trowbridge, Norma T., 103, 124
Troyer, Maurice E., 89
Tseng, M. S., 116
Tuckman, Bruce W., 18
Tuinman, Jaap, 53
Turney, Billy L., 71
Turner, Harold E., 129
Turner, Robert V., 37, 112
Tuttle, Thomas C., 109
Tye, Kenneth A., 13
Van Duyne, Homer J., 41
Van Mondfrans, Adrian P., 35, 56
Vard, Virgil S., 87
Vargas, Ernest A., 31
Vargas, Julie S., 31
Veal, L. Ramon, 86, 117
Vickery, Tom Rusk, 19
Victor, Laurence J., 82
Voorhies, Donald J., 73
Voyat, Gilbert, 124
Wahlstrom, M. W., 24
Walker, Decker F., 18
Wallace, Richard C., Jr., 28
Walls, Richard T., 66
Walster, G., William, 39
Walters, Elizabeth, 54
Warren, Richard D., 104
Wasman, Marvin, 87
Watson, D. Gene, 1
Watson, Elizabeth P., 78
Waxman, Harvey, 128
Weaver, Wendell W., 53
Webb, Jeannine N., 103
Webb, Roger W., 21
Webster, William J., 8, 26
Weber, Wilford A., 49
Weiner, Max, 63
Weinstock, Henry R., 129
Weiss, Joel, 100
Welty, Gordon A., 12
Wexler, Norman, 109
Whelan, Leona C., 55
White, B. Jack, 58
White, Mary Alice, 5
Whitney, D. R., 110
Whooley, John E., 99
Wiener, William, 77
Wilbur, Thomas P., 6
Wilder, David E., 126
Wiley, David E., 40, 104, 108
Williams, Clyde E., 74
Williams, David V., 57
Williams, Donald L., 55
Williams, Donald T., Jr., 128
Williams, Fern C., 24
Williams, Frederick, 123

Williams, Joanna P., 57, 68
Williams, Reed G., 36
Williams, Richard C., 9
Williams, Trevor, 4
Wilson, Gertrude F., 69
Wilson, James W., 70
Wilson, Lee S., 64
Wise, Arthur E., 6
Wolf, Montrose, 75
Wolf, Willavene, 65
Wong, Martin R., 73
Wood, Paul L., 90
Wood, Robert, 88
Wood, Samuel E., 44
Woodbury, Charles A., 88
Woods, Elinor M., 98
Woog, Pierre, 122
Wotkiewicz, Helen, 31
Wrobel, Patricia, 67
Wynne, Edward, 5
Yeatts, Pearline P., 119
Yens, David P., 76
Young, Dorothy A., 55
Zehrback, Richard Reid, 55
Ziegler, L. Harmon, 127
Zimmerman, Donald W., 107